

Primary Education Center

March 2019



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					Day 4	
3	4	5	6	7	8	9
	Pre-K Applications available in PEC Office and via https://www.lewpport.com/Page/4729			Classroom Group Picture Day	Second Trimester Ends	
	Day 1	Day 2	Day 3	Day 4	Day 1	
10	11	12	13	14	15	16
DAYLIGHT SAVINGS TIME			PTSA Meeting Parent Room 5:30 pm—CRC Board Room Report Cards go home with students		Parent Teacher Conference Day No Student Attendance	Happy St. Patrick's Day!
	Day 2	Day 3	Day 4	Day 1		
17	18	19	20	21	22	23
		B0E Meeting 6:00 pm Girls On The Run Begins				
		Kindergarten Registration PEC Aud 9:30—11:00 am & 1:00—2:30 pm				
	Day 2	Day 3	Day 4	Day 1	Day 2	
24	25	26	27	28	29	30
31	Day 3	Day 4	Day 1	Day 2	Day 3	

Mrs. Larson, Principal's Message



KINDERGARTEN REGISTRATION & ORIENTATION

Kindergarten registration for children who will be five years old on or before December 1, 2019, will take place on Tuesday, March 19 and Wednesday, March 20, 2019, 9:30-11:00 a.m. and 1:00-2:30 p.m., in the Primary Education Center Auditorium. The following information is required at the time of registration:

Please Note: *If your child is currently enrolled in our UPK program, you do not need to register for kindergarten*

Student Proof of Age: Original Birth Certificate and/or Passport

Parent Photo Identification: Driver's License and/or Passport

Proof of Residency - two of the following: vehicle registration, vehicle insurance card, utility bill, medical insurance card, homeowners insurance statement, payroll deduction, *lease, *purchase offer, *letter from builder - must be on builder's letterhead (the documents with a * must be signed and include your name, district address, closing date, and/or certificate of occupancy)

Record of Immunizations: (Signed by the Physician. The school nurse will need to determine if all immunizations are up to date).

Please Note: All original documents will be copied and originals returned to you at the time of registration

Kindergarten Orientation

Kindergarten Orientation is a time when incoming kindergarten students are able to visit our school to meet our kindergarten teachers and become acquainted with our school environment.

This year, kindergarten orientation for **Present UPK Parents** will be held from 9:30 a.m.—11:00 a.m. on **Tuesday, May 21**. An invitation will be sent to our present UPK parents for their orientation date. We are asking that only UPK parents attend this kindergarten orientation. UPK students will be receiving their "orientation" through an on-site transition program. In this program, our UPK classrooms will be partnering with kindergarten classrooms to learn more about kindergarten through a series of learning activities during the school day.

Kindergarten orientation for **newly registered students** will be held on **Wednesday, May 22, 2019** from 9:30—11:00 a.m. and 1:00—2:30 p.m. Students new to the district are invited to attend this program with their parents. Sign up for this program takes place at kindergarten registration for newly-registered students. We look forward to meeting our new kindergarten students and their families.

Welcome to the Primary Education Center, where we strive to create a dynamic, joyful learning environment for all of our students.

If you have any questions about Kindergarten, do not hesitate to contact me at 286-7220.

The Flu– A Guide for Parents



What is the “flu”?

The flu, or influenza, is a viral infection of the nose, throat, and lungs. The flu is spread from person to person by coughing, sneezing, or touching hands or surfaces with the virus on them. The flu season is generally from October through April with peak months December through March.

How can I protect my child?

- Get the flu vaccine for yourself & your child. Flu shots can be given to children 6 months and older. Children younger than 9 years old who get a vaccine for the first time will need two doses. Encourage your child’s close contacts to get the vaccine. This is very important for children younger than 5 or for those with chronic health problems such as asthma, diabetes, cardiac, or immunosuppressed illnesses.
- Wash your hands often & teach children proper hand washing. Wash them for as long as it takes to sing the “Happy Birthday” song twice (20 seconds). If soap & water are not available, use hand sanitizer. Rubbing it into the hands until the hands are dry.
- Cover your coughs or sneezes. If you use a tissue, quickly throw it away & wash your hands. If you don’t have a tissue or hand washing facilities, cough or sneeze into your upper sleeve, not your hands.
- Stay away from people who are sick.
- Keep your hands away from your face. Avoid touching your nose, mouth or eyes.
- Clean surfaces (desks, sinks, door handles, etc) with soap & water & disinfectant. The virus will live on a surface for 2-8 hours.

Signs & Symptoms of the “flu”-

fever	cough
headache	sore throat
chills	runny or stuffy nose
body aches	diarrhea or vomiting (sometimes)

What should I do if I think my child has the “flu”?

- Make sure your child gets plenty of rest and drinks a lot of fluids
- Call your child’s health care provider for advice of medication use. Never give your child aspirin or medicine that has aspirin in it. It can cause serious problems.
- Call 911 for any difficulty breathing or difficulty waking.
- Keep your child home from school & away from other people until they have no fever without the use of fever reducing medication and they feel well for 24 hours.

What is Multiage?

A Multiage classroom is comprised of students of mixed ages grades 1st-3rd. Children spend the entire three years with a team of teachers that is truly a family unit. It promotes unity, diversity and success through developmentally appropriate educational practices. Multiage classrooms reflect the natural groupings found in our neighborhoods, communities and in the world, and provide opportunities for the exchange of ideas, modeling of behaviors, practice of responsibility and nurturance, and development of leadership and social skills. **Several principles and practices are foundational to multiage classrooms:**

- Teacher is the facilitator of learning (rather than the keeper of knowledge)
- Developmentally appropriate, child centered, continuous learning
- Integrated Curriculum
- Attention to the education of the whole child

Multiage focuses on abilities not deficiencies, with an emphasis on differentiated learning.

How Children Learn in a Multiage Classroom

Children learn best as active, not passive learners. Students learn and construct knowledge as a result of meaningful experiences. They learn actively through collaboration, play, social interaction, imitation, music, “hands-on” activities, drama, art, movement, reciprocal teaching and cooperative learning. These are some of the most “brain-compatible” educational practices that the Multiage classrooms feature.

Multiage Happenings

Classroom Daytime Open House

We cordially invite anyone in our community to stop by and visit our Multiage classrooms (Green Wing) Thursday, March 28, 2019 from 10:30 a.m.-11:30 a.m.!
Come have a cup of coffee and see how our program works!

Multiage Information Night

We invite all parents of Kindergarten and First grade students to share an evening of information and conversation regarding our Multiage program. Learn the answers to these questions:

- What is a Multiage Program?
- Is it for children of all learning styles and abilities?
- Is it appropriate for my child?
- What does it look like at Lewiston-Porter?

WHEN: Thursday, April 11, 2019

WHERE: Primary Education Center Auditorium

TIME: 6:30 p.m.

Celebrating Chinese New Year



Kindergarten Celebrates 100 Days of School



Mrs. Gatehouse Class



Mrs. Allender's Class STEAM building activity

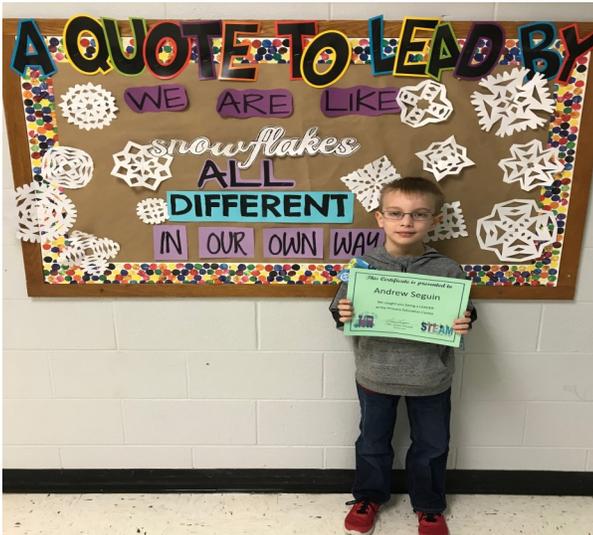




Mrs. Majerski and Mrs. Gatehouse Class Celebrating 100 days of Kindergarten



Most Valuable Team Players



I would like to nominate Andrew Seguin. During writing workshop he needed help, so he was proactive because he motivated himself to write even though it was tough. Andrew was confident in himself and his writing at the end of writing workshop. Andrew understands the reward you get from hard work!

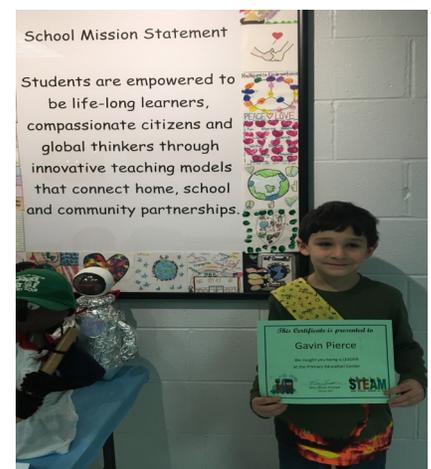
Nominated by Mrs. DuMoulin

Julie is a great friend. When I returned her pencil to her she said, "Thank you". - Trinity
Whenever I look at Julie, she is always doing something good. I see Julie as a leader. -Caleb



I would like to recognize two hard-working students, Gavin and Brennan. They are focused and on-task during lessons. During WIN, they were role models to the other students by raising their hands, eager to participate in the lesson. They took initiative over their learning and worked hard to stay focused during the entire lesson. Great work boys! Your hard work shows!

Nominated by Mrs. Kowlaski



School Mission Statement

Students are empowered to be life-long learners, compassionate citizens and global thinkers through innovative teaching models that connect home, school and community partnerships.